

## How family day care comes professional

The child and youth service act -SGB VIII- received three amendments since 2005. The family day care became equal with official day care institutions for children under three years and got the order for care, social education and education.

The daily practice of family day care, the social costs for the family day care places, the taxation and the new law for child support programs –KiFög- made it necessary to mend the law. The family day care is on an indisputable way of professionalism and can work as regards content needs now.

The German Youth-Institute -DJI- developed a curriculum with 160 hours lessons for family day care professionals, which is a first standard to qualify persons working in family day care. Actually new and more education and training modules are developed for flexible and practice orientated use. Law fixes the qualification of family day care professionals. A lot of different providers educate and train family day professionals. Harmonizing these different education modules under the aspect of quality forms the actual task.

Since 2008 the quality is discussed by looking for quality aspects from the view of the children, the parents, the family day care professionals and the society. The quality improvement is result orientated, describing criteria and properties of a good family day care situation. Process-quality and structure quality gets its place to provide good results. This process has just begun and needs continuous support of all involved parties.